

MODULE SPECIFICATION PROFORMA

Module Title:	Alcohol and Other Drug Use: Dominant and Marginalised Discourses	Level:	7	Credit Value:	30
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Module code:	SOC719	Is this a new module? Yes	Code of module being replaced:	N/a
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Cost Centre:	GACJ	JACS3 code:	L611
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Trimester(s) in which to be offered:	1	With effect from:	September 17
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School:	Social & Life Sciences	Module Leader:	Dr Wulf Livingston
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Scheduled learning and teaching hours	48hrs
Guided independent study	252hrs
Placement	0hrs
Module duration (total hours)	300hrs

Programme(s) in which to be offered	Core	Option
MA Criminology and Criminal Justice	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Pre-requisites

Office use only	
Initial approval December 16	Version 1
APSC approval of modification <i>Enter date of approval</i>	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Have any derogations received SQC approval?	

Module Aims

This module seeks to develop the students comprehensive understanding of modern discourses and responses to alcohol and drug use. It will critically explore the interplay between policy and practice. Understanding of current preoccupations will be contextualised through considerations of historical predecessor developments. While policy and treatment responses can be considered in a range of contexts: economic, health, social etc, the module will actively consider how criminology and criminal justice considerations sit as both adjuncts to and/or integral part of these broader formulations. It will enable to students to develop a critical understanding of how current societal interpretations have come to be established.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Show critical awareness of how social policy responses to alcohol and drug use develop over time and are currently constituted.	KS1	
		KS5	
		KS7	
2	Show comprehensive knowledge of how criminological understandings have contributed to modern policy discourses	KS5	
3	Critically evaluate the diversity of current service and treatment responses to alcohol and drug use	KS1	
		KS7	
4	Critically analysis the role of criminal justice responses within the wider health and social care discourses	KS1	
		KS5	
		KS9	
5		KS1	

Critical interpret how current Welsh policy and service provision compares to UK and International responses.		

Transferable/key skills and other attributes

Investigative skills

IT skills

Writing skills Research

Project planning/ management

Data collection/ manipulation/presentation

Derogations

None

Assessment:

Provide a report on how current policy approaches to alcohol and drug use, including explicit criminology and criminal justice perspectives, have evolved over time; and how service provision reflects current policy preoccupations.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-5	Report	100		5,000

Learning and Teaching Strategies:

The module is taught entirely online albeit there is an optional face to face/skype based workshop day which preceded commencement of the module. Lectures will adopt a wrap-around format so that text is interspersed with links to documents, videos and supported by online Q&A and discussion fora.

Syllabus outline:

- Policy; current trends in strategic approaches, distinction between devolved governmental approaches within UK, international responses to alcohol and drug crime and use, explorations of how criminal justice policy relates to economic, health and social policies, understanding effectiveness of and contributions made by policy
- Practice; understanding consequences, functions and symptoms of use, analysis of contribution crime plays with individual use, analysis of service and treatment approaches, criminal justice interventions as treatment, biopsychosocial

interpretations, relating wellbeing and recovery to alcohol and drug use, multi-disciplinary and multi-agency contexts

- Research; understanding the evidence base for policy decisions and service orientation, consideration of approaches and methodologies that influence alcohol and drug use research, analysis of key and seminal pieces of research.

Bibliography:

Essential reading

- Alexendar, B. (2010) *The Globalisation of Addiction: A Study in Poverty of Spirit*. Oxford: Oxford University Press.
- Galvani, S. (2012) *Supporting People with Alcohol and Drug Problems*. Bristol: Policy Press.
- Gossop, M. (2007) *Living with Drugs* (6th edn.). Aldershot, Ashgate Publishing Ltd.
- Livingston, W. and Galvani, S (2014) 'Using evidence to inform working with people who misuse substances' in Webber, M. (2014) *Applying Research Evidence in Social Work Practice* Basingstoke Palgrave Macmillan pp. 156-169.
- Mistral, W. (2013) *Emerging Perspectives on Substance Misuse*. Oxford: Wiley Blackwell.
- Orford, J. (2013) *Power, Powerlessness and Addiction*. Cambridge. Cambridge University Press.

Other indicative reading

- Bancroft, A. (2009) *Drugs, Intoxication and Society*. Cambridge, Polity Press.
- Carnwath, T. and Smith, I. (2002) *Heroin Century*. London, Routledge.
- Davies, J.B. (1997) *The Myth of Addiction*, (2nd edn). Amsterdam, Harwood Academic.
- MacAndrew, C. and Edgerton, R.B (2003). *Drunken Comportment: A Social Explanation*. Reprinted edition. New York: Percheron Press
- Neale, J. (2002) *Drug Users in Society*. Basingstoke: Palgrave
- Plant M, Robertson, R. Plant, M and Miller, P. (2011) *Drug Nation, Patterns, Problems, Panics and Policies*. Oxford: Oxford University Press.
- Plant, M.A. and Plant, M. (2006) *Binge Britain: Alcohol and the National Response*. Oxford: Oxford University Press.
- Paylor, I., Measham, F. and Asher, H. (2012) *Social Work and Drug Use*. Maidenhead: Open University Press.
- Orford, J. (2001) *Excessive Appetites: A Psychological View of Addictions*. Chichester, Wiley
- West, R. (2006) *Theory of Addiction*. Chichester, Wiley.
- Zinberg, N.E. (1984) *Drug, Set and Setting: The Basis for Controlled Intoxicant Use*. United States of America: Yale University Press.

